

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: October 30, 2012

TIME: 1000-1400

LOCATION: Doubletree by Hilton, Berkeley Marina
200 Marina Blvd.
Berkeley, CA 94710

PRESENT: Michael Jackson, BSN, RN, Chair
Trande Phillips, RN

STAFF PRESENT: Louise Bailey, EO; Stacy Berumen, AEO; Christina Sprigg, Deputy Chief Licensing/Administrative Services; Carol Stanford, Diversion SSM 1; Beth Scott, Deputy Chief Enforcement; Miyo Minato, SNEC; Katie Daugherty, NEC; Leslie Moody, NEC; Janette Wackerly, SNEC; Kelly McHann, NEC; Kay Weinkham, NEC; Shelley Ward, NEC; Badrieh Caraway, NEC; Gloria Middleton, NEC; Cindy Cipres Klein, Board Member

Michael Jackson called the meeting to order at 10:00 AM. Committee members introduced themselves. The committee agreed that program representatives presenting multiple programs for their school could group their presentations which would take some agenda items out of planned agenda order.

9.0 REVIEW AND ACCEPT MINUTES

August 29, 2012 Education/Licensing Committee (ELC) draft meeting minutes were presented.

ACTION: Accept the Minutes of August 29, 2012.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.1 RATIFY MINOR CURRICULUM REVISION

9.1.1 University of California San Francisco Entry Level Master's Degree Nursing Program

9.1.2 Cabrillo College Associate Degree Nursing Program

9.1.3 East Los Angeles College Associate Degree Nursing Program

9.1.4 Ohlone College Associate Degree Nursing Program

Acknowledge Receipt of Program Progress Report:

9.1.5 Reedley College at the Madera Community College Center LVN-to-RN Associate Degree Nursing Program

9.1.6 Southwestern College Associate Degree Nursing Program

Leslie Moody, NEC, presented this report.

ACTION: Ratify Minor Curriculum Revisions and Acknowledge Receipt of Program Progress Report as presented.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2 CONTINUE APPROVAL OF PRELICENSURE NURSING PROGRAM

9.2.1 Azusa Pacific University Baccalaureate Degree and Entry Level Master's Degree Nursing Programs

Dr. Renee Pozza, Associate Dean of Academic Affairs and Nursing Program Director, and Dr. Elaine Goehner, Chair of the ELM Program represented the program.

Badrieh Caraway, NEC presented this report. Renee Pozza, PhD, MSN, FNP, is Associate Dean of Academic Affairs and has been the Nursing Program Director since November, 2007. Ms. Pozza reports to the Dean School of Nursing. Azusa Pacific University is a comprehensive, evangelical, Christian university located in the San Gabriel Valley region of Los Angeles County, about 26 miles northeast of the city of Los Angeles. The main campus is in the city of Azusa and divided into two campus sites, The East and the West campuses. The programs extended campus sites are located in the San Diego, San Bernardino, and High Desert areas. Students in these programs receive support from local health care institutions, predominantly in the forms of loan forgiveness funds for students, and the Robert Wood Johnson Foundation. The Azusa campus offers the BSN programs as 1) a traditional program with nursing and GE courses throughout and 2) the 2+2 option for transfer students, and 3) the RN to BSN program both in the face to face and online formats. The High Desert campus offers the 2 + 2 option and the BSN program with admission criteria including 60 units of pre-requisite GE coursework for transfer students. Transfer agreements are in place with several community colleges; however, nursing courses are not taken at the community colleges. Generic Bachelor in Science in Nursing (BSN), the LVN to BSN, and the RN to BSN are 15 months in duration. The Accelerated BSN (2+2) was initiated in the Summer of 2008 at the Azusa Campus with 21 students, and in the Fall of 2010 the Accelerated BSN (2+2) was started at the High Desert extended campus with 14 students. The BSN program enrollment at the Azusa Campus ranged from 101 students in the Fall of 2007 to 102 students in the Summer of 2011; and the attrition rate decreased from 5% (2007-2008) to 2% (2010-2011).

The Entry Level Masters (ELM) program is a nine semester program leading to the both BSN and MSN degrees. The ELM was introduced in the Fall 2010, by merging two previous programs SCAN (Second Career and Nursing) and the EENAP (Early Entry into Nursing and Advanced Practice). The San Diego and San Bernardino campuses are offering the Entry Level Master program which enrolls sixty (60) students per year, twenty (20) students per semester. These students must have a bachelor's degree or higher in another field prior to admission. The program is a graduate level program which includes pre-licensure nursing courses leading to NCLEX examination, and the BSN/MSN degree upon completion. The Azusa campus also offers the Entry Level Master (ELM) program, traditional MSN program, DNP, and PhD programs. The current total ELM student enrollment is 199, 78 in San Diego, 59 in San Bernardino, and 62 in Azusa. Student enrollment has increased from 127 in the Fall 2006-2007 to 386 in the Fall, 2011. The frequency for student's admission to the San Diego and San Bernardino campuses are in the Fall, Spring and Summer semesters. The Azusa campus admission is every Fall semester. The first ELM graduates will be in the Spring 2012. However, SCAN and EENAP (the two previous programs) have graduated 351 BSN and 51 MSN students. The PhD program received WASC approval in the Fall 2003. In the Spring of 2008 the BSN, ELM, and MSN programs were awarded continuing accreditation from CCNE for ten years without recommendations.

Renee Pozza, PhD, MSN, FNP, Associate Dean of Academic Affairs and the Nursing Program Director, has been the program director since November, 2007. In addition to the pre-licensure BSN and ELM Programs, Ms. Pozza has participated in over a dozen clinical research studies. Shirley Farr, RN, MSN, Assistant Professor, has been the Assistant Director, at the Azusa campus since 2011. Ms. Farr is coordinator of the ELM program at the Azusa campus. Grace Moorefield, PhD, MSN, APRN, has been Assistant Professor and Assistant Director of the Nursing Program since 2006. Ms. Moorefield is the

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Department Chair and overseeing the BSN program operation at the Azusa campus and the extended campuses. Release time for the Nursing Program Director is 80 %. Ms. Moorefield has 100%, and Ms. Farr has 30% release time to assist with administrative responsibilities. The Nursing Program Director is responsible and accountable for the (3) extended campuses, as well as the main campus program. The Assistant Directors to the extended campuses are managing the extended campuses program activities under the direction, and in collaboration with, the main campus Director.

On November 14-16, 2011, Badrieh Caraway, Leslie Moody and Carol Mackay, NECs, conducted a regularly scheduled continuing approval visit. The BSN and the ELM degree nursing programs were found to be in compliance with all BRN rules and regulations. Three recommendations were made to strengthen the curriculum; CCR Section 1426.1 (b) (1-6) Preceptorship; Section 1424(b) Total Program Evaluation; and Section 1425.1(a) Faculty Responsibilities. Since the visit, the program has subsequently submitted a written report describing progress in response to the recommendations.

During the visit, some issues were raised with the reclassification of faculty. Action was started immediately to resolve some of these concerns and the process was completed before the end of the visit. Specifically, this involved 1) reclassification of some lead faculty from assistant instructors to instructors, 2) replacing two content experts to meet the regulation requirements, and 3) obtaining BRN approval for the Assistant Director at three extended campuses. The three regional centers/campuses (SD, SB, and HD) Directors positions were reclassified as Assistant Directors positions, and a few Assistant Instructors positions were reclassified to Instructors positions to meet the Board rules and regulations in meeting the students' needs and program objectives.

The second issue was the correction of the 2011-2012 Graduate catalogs which had two errors in wording related to the ELM program. The APU ELM program is a continuous, nine semester program, leading to both BSN and MSN degrees. On November 21, 2011, the program submitted the self-study addendum that addressed the recommendations from the November 2011 visit.

The program expansion and the diverse student groups, as well as various levels of programs offered, have resulted in inconsistency in the level of teaching among the faculty and learning among the students. The plan is in progress to address these concerns. The School of Nursing functions operate under shared governance, and all faculty members are responsible for curriculum development, implementation, and involvement in the college wide committees. In 2008, the school of nursing Azusa campus, acquired an additional 1500 square feet of space within the building that provide spacious faculty offices, classrooms, and conference rooms.

The new Azusa campus simulation lab was approved during this visit. The simulation center has a debriefing conference area for student learning. The hi-fidelity simulation lab is equipped with multiple mannequins in different age ranges for simulation activities. The Azusa campus also has an additional skills and computer lab (19 Laptops, used for ATI testing). The extended campuses maintain the same standards and educational opportunities for students as those on the main campus. The theory courses are comparable to those presented at the main campus program. Clinical learning experiences coordinated through the extended campuses locations are comparable to those offered at the main campus. The faculty and clinical facilities meet BRN criteria; and comparable support services such as counseling, tutoring, technology, and financial aid is available for students.

Faculty from the three campuses are considered to be APU faculty and have the same individual and collective responsibility and accountability for instruction, evaluation of students, planning,

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implementation, and evaluation of the curriculum. Students completing the program through the extended campuses program option are the graduates of the main campus.

The extended campus sites are equipped with low & high -fidelity mannequins and supplies available to every student at any level to learn and practice. There is a universal online e-Companion website through which students may self enroll and get access to the scenarios for an upcoming simulation lab session.

The NCLEX pass rate for RN-BSN was 89% for 2006-2007 enrollment period, and 85.25% for the 2010-2011 enrollment period. The NCLEX pass rate ELM was 92% for 2006-2007 enrollment period, and 86.17% for 2010-2011 enrollment period.

NCLEX pass rates by campuses

Academic Year	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	# Taken	% Pass								
Azusa-Campus	19/20	95%	13/17	76%	22/22	100%	18/21	86%	23/26	88%
San Diego Regional Center	3/3	100%	17/18	94%	26/32	81%	42/44	95%	34/43	79%
San Bernardino/ Inland Empire Regional Center	0	0	0	0	28/29	97%	29/39	74%	23/30	77%

RECOMMENDATION: Continue Approval of Azusa Pacific University Baccalaureate Degree and Entry Level Master's Degree Nursing Programs.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.2 California State University, Bakersfield, Baccalaureate Degree Nursing Program Representatives of this program were unable to attend the meeting.

Shelley Ward, NEC presented this report. Deborah Boschini, MSN, PHN, RN, is the director of the Baccalaureate Degree Nursing Program. A continuing approval visit was conducted at the California State University Bakersfield Baccalaureate Degree Pre-licensure Nursing Program by Shelley Ward, NEC and Miyo Minato, SNEC, on September 26-27, 2011. The program was found to be in compliance with Board rules and regulations. Two recommendations were given related to CCR Section 1427 – Clinical Facilities, which is detailed in the Report of Finding attachment.

The Department of Nursing is located within the School of Natural Sciences, Mathematics and Engineering. The Department of Nursing currently offers a Traditional Pre-licensure BSN program (3-year curriculum) and a RN-BSN Completion program. Several changes have occurred with program offerings since the last approval visit.

The Accelerated BSN (15- month) program option, approved in 2007, graduated 41 students in March 2009. This one-cohort program option received the financial support of local healthcare organizations to

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meet the intended objective of increasing the supply of BSN prepared R.N.'s. The Traditional Pre-licensure BSN option continued to be delivered during this time.

The Traditional Pre-licensure BSN program reverted back to a 3-yr curriculum for students entering in Fall 2011. Traditional Pre-licensure BSN students were admitted into the 21-month year-long BRN approved curriculum in fall 2009, spring 2010, fall 2010 and spring 2011. Program evaluation outcome data resulted in the faculty supported decision to return to a 3-year curriculum that is similar to the curriculum that was in place in 2008. Current students in the 21-month curriculum pathway will complete the program in fall 2012. The Traditional Pre-licensure BSN program was approved by the Dean for admitting (60) students in Fall 2011 for academic year 2011-2012, representing a decrease in the number of students previously admitted twice-yearly in fall and spring, due to budget considerations. The program continues to be designated in an Impacted Status by the CSU Chancellor's Office. The director is currently working with the Dean to evaluate the need for administrative staff support for students and faculty.

The NCLEX pass rate for first time candidates for the last three academic years was:

2010-2011 - 92.31%; 2009-2010 - 92.54%; 2008-2009 - 86.17% . The program provides a state-of-the-art learning environment with the recent opening of the Regional Nursing Simulation Center and the Nursing Computer Lab. Students also have a well-equipped Nursing Skills Lab and recently remodeled classroom space. The program embraces a culture of openness with students sharing with consultants that they were given access to the Self-Study Report submitted to the Board in preparation for the approval visit.

RECOMENDATION: Continue Approval of California State University, Bakersfield, Baccalaureate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.3 California State University, East Bay, Baccalaureate Degree Nursing Program

Dr. Paulina Van, Program Director, and Carolyn M. Fong, past Program Director represented the program.

Kelly McHan, NEC presented this report. Paulina Van, Ph.D., RN was approved as program director August 20, 2012. Carolyn M. Fong, Ph.D., R.N., who had served as program director since 2005, was the program director during the recent BRN continuing approval visit. Lindsay McCrea, Ph.D. RN and Michelle Tellez, Ph.D. RN are assistant directors.

CSU, East Bay offers a generic baccalaureate program on its main campus in Hayward and at its satellite campus in Concord. The university is on the quarter system and the program may be completed in 8 quarters. Currently, sixty-five students are admitted on each campus annually in the fall and the program has met its target goal of less than 10% attrition in the last three years.

Voluntary accreditations include the Western Association of Schools and Colleges (WASC) and the Commission on Collegiate Nursing Education (CCNE).

A continuing approval visit was conducted November 8-10, 2011 by Kelly McHan and Carol MacKay, Nursing Education Consultants. Findings included one area of non-compliance; CCR 1425, prior approval of one faculty member. Three recommendations were made. The program's written response related to the report was presented, and the program is now in full compliance with the laws and regulations related to nursing education.

The program submitted a complete, comprehensive and well-written self-study. The site visit, review of exhibits and meetings with students and faculty confirmed an exemplary program. Students reported appreciation for the academic excellence and clinical expertise as demonstrated

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by the faculty and verified that faculty are supportive and committed to student success. Through the work of Dr. Fong, the program enjoys substantial financial resources. State fiscal resources along with grants (\$6,020,000) and the donation of adjunct faculty (2.5 FTE to 6.0 FTE per year from local community hospitals) are more than adequate to support the development, implementation and evaluation of the program.

Annual NCLEX pass rates for the past five academic years range from 88.8% to 96.3%. The pass rate for academic year 2011-2012 is 91.74% . The faculty conducts ongoing evaluation of curriculum and course content for needed updating and improvement and uses the ATI RN Comprehensive Predictor in the final year to assist in evaluating student readiness to take NCLEX.

RECOMMENDATION: Continue Approval of California State University, East Bay, Baccalaureate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.4 California State University, Sacramento, Baccalaureate Degree Nursing Program

Dr.Carolynn Goetze, Program Director/Chair of the School of Nursing, and Dr. Tanya Altman, Assistant Program Director represented the program.

Katie Daugherty, NEC presented this report. Dr. Carolynn Goetze has been the Program Director and Chair of the School of Nursing since August 2010. CSUS currently offers a generic BSN degree option through the existing traditional university funding sources and an accelerated second degree BSN program option through the university's self-support Continuing Education division. The Entry level Master's option has been eliminated due to budget constraints. The traditional generic BSN degree has an estimated annual enrollment of 300 plus students annually; the newly offered CSUS and CSU Stanislaus Collaborative second degree bachelors option enrolled approximately 50 students (30 CSUS plus 20 from CSU Stanislaus) in November 2011.

In the traditional program option, overall annual program retention rates have been about 97% the last several years. Annual NCLEX-RN pass rates have consistently ranged from 91.6 to 98.6%. The 2011-12 academic year pass rate was 98.61%. CSUS is accredited by CCNE through 2019. Over the past ten to twelve years, the program has been fortunate to maintain strong program leadership, exemplary instruction, and a commitment to educational excellence and student success despite the budget, faculty and clinical placement challenges facing nursing education programs in California.

A continuing approval visit was conducted November 28-30, 2011 by K. Daugherty. One major area of non-compliance CCR 1420/1424/1426/1427 pertinent to Program Administration etc. and three recommendations CCR 1424 Program Administration, CCR 1420/1425.1 Faculty, and CCR 1426 Curriculum were identified as summarized in the presented Report of Findings and Consultant Approval Visit documents. The program took immediate action to correct the area of non-compliance and address the recommendations as described in documents presented. The program has submitted sufficient evidence in the January and August 2012 responses to correct the area of non-compliance and describe the actions taken to address the recommendations.

RECOMMENDATION: Continue Approval of California State University, Sacramento, Baccalaureate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.5 Samuel Merritt University Baccalaureate Degree Nursing Program, ABSN Program, and

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Entry Level Master's Degree Nursing Program (Oakland, San Francisco, San Mateo and Sacramento Campuses)

Dr. Arlene Sargent, Dean of Academic Affairs represented the program.

Janette Wackerly presented this report. On September 19-23, 2011 Janette Wackerly, SNEC conducted a regularly scheduled continuing approval visit to the schools of nursing (SoN) programs at Samuel Merritt University in Oakland and learning centers in San Mateo, San Francisco, and Sacramento for the BSN, ABSN, and ELM. The programs were found in compliance with Board rules and regulations, and no recommendations were made. There is adequate release time for the administration of all of the prelicensure programs in the SoN as indicated by the following: Audrey Berman PhD, RN, Dean 100% release time; Arlene Sargent EdD, RN, Dean of Academic Affairs 90 % release time; Nancy Haugen PhD, RN, Chair ABSN 75% release time; Margaret Early PhD, RN, Chair BSN 75% release time; Terry Gwinn, MSN, MBA, FNP, RN, Director prelicensure ELMSN 75% release time.

Program improvements have included significant investment in support for teaching innovation with new simulation center in Oakland and laboratory space on all campuses. Simulation is incorporated in all clinical courses throughout the prelicensure programs. All prelicensure curricula have been reviewed and revised in light of the 2008 AACN Baccalaureate Essentials, QSEN recommendations, professional role, and the IOM report on the Future of Nursing. All student learning outcomes and course objectives have been revised to reflect these documents. More information and case studies have been incorporated around genomics, informatics, and the professional role of the nurse. ATI has been adopted as an assessment tool and the exams are utilized throughout all the prelicensure curricula. Faculty salaries have been raised to within 10% of comparable positions in service resulting in the hiring of a larger percentage of full-time faculty. In addition, a clinical faculty line for faculty who can teach additional sections in lieu of usual scholarship requirements. The SoN has 80 full-time faculty as of Spring, 2011.

Significant changes since the last BRN approval visit include addition of the accelerated BSN (ABSN) program that began in Oakland in 2005. The ABSN expanded to San Francisco in 2006, to Sacramento, and San Mateo in 2007. Spring, 2011 enrollment at Sacramento consisted of 42 ABSN. San Francisco and San Mateo each have 96 ABSN students (two cohorts of 48 students admitted in syncope fashion annually) and Oakland admits one cohort of 48 students per year. Changes have been made to the BSN traditional program. The BSN program has four partner schools. The BSN program partners are Mills College and Holy Names University in Oakland, St Mary's College in Moraga, and Notre Dame de Namur in Belmont. Each of these schools has a two year curriculum that the student must satisfactorily complete prior to transferring to Samuel Merritt University. The organizational structure has changed and now consists of a dean, an associate dean, and chair person of each nursing program that include BSN, ABSN and ELM. Each learning center has a managing director and an associate managing director who are nurses and a project manager who is staff. The DNP program began in Spring 2011 with 10 students.

Anticipated changes in the program and curriculum reported include: San Francisco Learning Center will be moving due to inadequate space at the current location; faculty are exploring possibility of more nursing conceptual curriculum based less on the medical model with resources available to assist faculty in the exploration and development; a task force has been established to explore options and make recommendations for second degree pre-licensure nursing program.

Dr. Arlene Sargent, Dean of Academic Affairs gave an updated report that the program's San Francisco campus operations have now been moved to San Mateo but that the program will continue to use the San Francisco clinical placements.

Student success on NCLEX-RN Pass Rate:

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MSN: 2006-07 100%; 2007-08 95.88%; 2008-09 88.24%; 2009-10 92.55%; 2010-11 95.06%

BSN: 2006-07 92.13%; 2007-08 95.88%; 2008-09 87.93%; 2009-10 87.41%; 2010-11 87.86%

RECOMMENDATION: Continue Approval of Samuel Merritt University Baccalaureate Degree Nursing Program, ABSN Program, and Entry Level Master's Degree Nursing Program (Oakland, San Francisco, San Mateo and Sacramento Campuses).

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.6 San Francisco State University Baccalaureate Degree and Entry Level Master's Degree Nursing Programs

Dr. Lynette G. Landry, Professor and Director of the School of Nursing represented the program.

Kay Weinkam presented this report. Lynette G. Landry, Ph.D., RN is Professor and Director of the School of Nursing. The Assistant Director is Mary Ann Van Dam, Ph.D., RN. A regularly scheduled continuing approval visit was initiated April 25-28, 2011, and completed November 7-9, 2011. The visit to these programs and the nurse practitioner program was originally scheduled for April 25-28, but due to the sudden unavailability of the second consultant, the visit to the nurse practitioner program was completed in April and the remainder of the prelicensure and master's level entry program was rescheduled for the fall. The program also offers a satellite program at Cañada College, and this site was included in the review and approval visit.

The program was found to be in non-compliance with Regulations 1427(a), (c)(1)-(6) Clinical Facilities. 1427(a) Clinical Facilities - the program lacked prior board approval for use of clinical agencies; 1427(c) and (1)-(6) Clinical Facilities- written clinical facility agreements were not in evidence for all facilities. The agreements do not contain all of the elements as specified in this regulation. No recommendations were made. Dr. Landry and the SFSU faculty have been addressing the areas of noncompliance. A response to the Consultant Approval Report and Report of Findings was received by the BRN on February 24, 2012. The program is expected to provide an updated list of progress related to those facilities that have not returned the requested documents that will bring the program into compliance with the regulation.

The program's NCLEX pass rates for first-time test takers for the five academic years prior to the approval visit range from 79 to 90% with an average of 85% for the baccalaureate graduates and 83 to 100% with an average of 89% for the entry level master's program.

Questions were asked regarding length of time allowed for action and when the program would return to the ELC for consideration of continuing approval. Kay Weinkam advised that there is no specified time frame as each situation may be unique but that she anticipates the program may have correction completed in time for the January 2013 ELC meeting.

RECOMMENDATION: Defer Action to Continue Approval of San Francisco State University Baccalaureate Degree and Entry Level Master's Degree Nursing Programs

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.7 Citrus College Associate Degree Nursing Program

Dr. Maureen Renaghan, Director of Health Sciences and Associate Degree Nursing Program represented the program.

Badrieh Caraway, NEC presented this report. On October 17- 18, 2011, Shelley Ward and Badrieh Caraway, NECs, conducted a regularly scheduled continuing approval visit to the prelicensure nursing programs at Citrus College. The program was found in compliance with the Board rules and regulations, and three recommendations were given in CCR Section 1424 (d) Sufficiency of resources, CCR Section

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1425.1(a) Curriculum, and CCR Section 1424(h) Faculty Responsibility. Since the visit, the program has subsequently submitted a written report describing progress in responding to the recommendations.

The Board approved Citrus College to start a new Associate Degree Nursing program in Fall 2007. Program was approved to enroll 24 Generic option and 12 Advanced Placement (AP) students each fall semester. The total number of admissions to date into the ADN program is 174 students. Students were enrolled into new program beginning Summer, 2007, with 23 Advanced Placement (VN to RN) option students. In Fall 2008, the program enrolled 24 Generic option students and the Advanced Placement students had completed the second year the total number of students were 24. In Fall 2009, the program exceeded the enrollment capacity by enrolling the total of 72 students (24 Generic and 48 grant funded Advanced Placement students), In Fall 2010, the program enrolled 24 Generic; plus 14 Advanced Placement students. The totals of 54 students are enrolled in 2011, with 24 Generic option, 17 Advanced Placement including one 30 unit option, and 16 third semester continuing generic students who enrolled in 2010.

The overall program attrition rate from 2007 to 2009 ranged from 8% to 10%. In Fall 2010, program had a one-time increase of 33% attrition. Reasons for attrition were identified as family reasons , course failure and program withdrawal at the end of the semester. Student success measures were implemented including increased skills lab, tutoring, casual new student event, time & stress management/ study skills, and the students who failed in 2010 completed a remediation plan, reentered and graduated. The average overall attrition for the program is 13%.

There has been some faculty attrition since the program was initiated. The Nursing Program has total of 12 (3 full time and 9 part time) faculty. Six full time faculty share teaching responsibilities for both LVN and RN programs. There is an ongoing need for qualified faculty that are both well-seasoned in nursing education and desire to contribute to the growth of a new program. The challenge to hiring well qualified faculty continues to be the disparity between the level of pay they have been receiving in previous position and the entry level pay at the college.

There are adequate physical spaces and resources to support the students and faculty, including a new Learning Resource Center (renovated in 2010) that has classrooms, and hi-fidelity simulation lab. The simulation/skills lab consists of a seven bed ward, a human simulation room with three low to mid-range fidelity human simulators and a computer lab. The human simulation room has one Sim Man, two Meti – Men, and a Sim baby. They are used in simulation training under the direction of the trained faculty. The skills lab coordinator and adjunct faculty provide access and training to students as needed. The program is supported by numerous grants up to 1.7 million dollars (through June 2012). In 2007, grant funds from the Chancellor's office were used to upgrade the skills laboratory, equipment, supplies, and storage room. Grant supported positions are: Nursing Counselor PT, Technical Support for skills lab PT, and skills lab Coordinator 25%. The nursing counselor works with faculty and students to provide career and personal guidance. Technical resources are readily accessible through the college website, and via Blackboard, the distance education platform. Online resources include library and journal database access, campus-wide learning workshop, communication via e-mail, and course materials posted on Blackboard by individual instructors.

Students reported a rich learning environment and supportive faculty, and praised the faculty members for their responsiveness to students' feedback. However, students voiced concerns with inconsistency among faculty in the method of delivery of instruction and clinical experiences. Clinical placement is becoming competitive due to the proliferation of proprietary VN and RN programs in the area resulted competition for local clinical placement. This situation impacts the program in the area of flexibility of

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scheduling. Interviews and document reviews showed effective implementation of their program evaluation plan, and faculty making changes based on analysis of data. Citrus College Associate Degree Program NCLEX pass rate: 2008-09 77.27%; 2009-10 100%; 2010-11 95%.

RECOMMENDATION: Continue Approval of Citrus College Associate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.8 City College of San Francisco Associate Degree Nursing Program

Annie Chien, Program Director, and Maureen Noonan, Interim Department Chairperson represented the program.

Kay Weinkam presented this report. Annie Chien, M.S., RN was the Program Director at the time of the visit. The Assistant Director was Maureen Noonan, M.S.N., RN, who is now the Interim Department Chairperson. Kay Weinkam, NEC conducted the regularly scheduled continuing approval visit from April 23-25, 2012. Three areas of non-compliance were identified: CCR Section 1424(a) Philosophy; Section 1427(c) Clinical Facilities; and Section 1429(b) LVN 30-unit Option. One recommendation was made related to Section 1424(b)(1) Total Program Evaluation. These were presented in the Report of Findings. The program submitted a progress report dated September 25 which addresses all of the areas of noncompliance and the recommendation. The letter and documents have been reviewed with the outcome being a finding that the program is now in compliance with all Board laws and regulations.

City College of San Francisco enrolls over 86,000 students in credit/noncredit courses using nine primary campuses located throughout San Francisco. It established its Registered Nursing Program on the main campus, and admitted its first class of students in 1961. The Program admits students twice a year, and currently enrolls 167. Both the students and the faculty at City College of San Francisco reflect the great diversity of the San Francisco Bay Area; most of the applicants are from this community.

Due to faculty and College efforts, the Nursing Program received over seven million dollars in grant funds and equipment donations. As a result, between 2004 and 2010, the Program's enhanced resources increased enrollment by an additional 128 students, and the Program was able to offer evening and weekend classes. The impact on the Nursing Program of the announcements in January and February of 2012 regarding the reduction of \$3.6 million in general state funds for CCSF has not yet been determined. The program will experience administrative changes due to the recent retirements of Dr. Don Griffin, Chancellor at City College of San Francisco and Ms. Annie Chien, the Department Chair, Nursing. The Nursing Program has steadily increased its licensure passing rate so that the average over the past five academic years is 86%.

Michael Jackson asked whether the issues affecting clinical placement have been resolved to which the program director responded affirmative.

RECOMMENDATION: Continue Approval of City College of San Francisco Associate Degree Nursing Program.

9.2.9 College of the Siskiyous LVN to RN Associate Degree Nursing Program

Donna Duell, Interim Program Director, and Janis Laiacona, Assistant Program Director represented the program.

Katie Daugherty, NEC presented this report. Donna Duell, MSN, RN is currently serving as the interim program director and Janis Laiacona MSN, RN as the assistant director. It is anticipated Ms. Laiacona will be appointed the full time program director (75% RN and 25% VN) effective January 1, 2013 and Ms. Duell and Ms. Shelby, MSN RN will serve as program assistant directors (AD) for Spring 2013.

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Ms. Duell will be assigned 40% assigned time and Ms. Shelby 10% assigned time. Thereafter a 50% AD time will be in place along with the full time program director. Ms. Duell has served as the half time interim Program Director since April 2011 when the former full time director (2008-2011/faculty member (2007-2011) retired.

College of the Siskiyous' two campuses are located in the northern section of California with the main campus in Weed, CA about 70 miles north of Redding, and a smaller campus site in Yreka approximately 100 miles north of Redding. The Yreka campus housing the nursing programs is approximately 100 miles away from the majority of the program's major clinical sites in Redding. The program admits from 24-30 eligible applicants annually. Program retention has ranged from 80-96% with an average retention rate of ~ 89.5 %. In 2011-12, the program's NCLEX pass rate was 100% for the 22 of 25 for the first time candidates taking the exam. This was a great improvement over the 2010-11 annual rate of 77.27% and more consistent with the prior NCLEX pass rates for the first three program cohorts (95-100%).

As originally approved (site visit 2006/official approval April 2007), the RN program was to be staffed with three full time tenure faculty plus a full time program director, a half time assistant director and 2-4 part time faculty as needed. Since program inception, there has been turnover of three to four full time faculty members making program continuity and program improvement/progress a challenge. Over time two full time tenure track faculty teaching positions were not replaced with other full time tenure track faculty. Instead the program faculty and teaching assignments were staffed using various regular part time faculty due in part to the challenges associated with recruiting and retaining full time faculty who reside in area and have the required MSN preparation and teaching qualifications.

As identified in the November 2011 continuing approval visit findings/reports, faculty turnover, the move from the Weed to the Yreka campus (12/10) and the lack of a regular ongoing team of three full time teaching faculty for some period of time impacted program. The impact included issues with communication/documentation/file retrieval, ongoing program evaluation, and consistent implementation of the curriculum, needed curriculum refinement/revision, and the program's relationships with the clinical agencies. The program's first continuing approval visit since initial approval in April 2007 was conducted November 1-3, 2011 by K. Daugherty. Non-compliance was identified for CCR 1424 Program Administration/Faculty Resources and three recommendations (CCR 1424 Program Administration, CRR 1425 Faculty/CCR 1426 Curriculum, and CCR 1428 Student Participation) were made as described in the consultant's visit reports.

Since the November 2011 continuing approval visit, the program's leadership, faculty and staff have worked diligently to correct the areas of non-compliance and address the recommendations as reported in the program response documents (4/12 and 10/12). Although the program director formally requested full time faculty replacements well before the November visit and immediately and after the visit, the fact that the college faced a \$600,000 budget gap for 2012-2013 meant the college filled no full time faculty positions for the entire college this academic year. Although the option of decreasing program enrollment was discussed following the visit, the college does not wish to decrease RN program enrollment to solve the faculty staffing issue since program enrollment and successful program completions generate revenue for the college. Thus, the area of non-compliance related to staffing the program with three full time faculty members remains unresolved at this time. Senior college administration representatives continue to express support for the program, but also clearly states the budget issues (must balance the college budget by the end of fiscal year 2013 by law) facing the college preclude senior administration from committing at this time with certainty to replacing the two full time faculty positions now or in the next academic year (2013-14).

For Fall 2012-Spring 2013, the RN program has filled the program teaching assignments with a combination of existing program full time faculty and part time faculty equivalent to about 2.3 FTEs for Fall 2012 and 2.7 FTEs for Spring 2013. Additionally, effective Spring 2013, the college has agreed to restore the program director's release time to 75% (RN) and 25% for the (VN) programs as Ms. Laiacona assumes the program director role 1/13. For Spring 2013, the college is backing filling Ms. Laiacona's full time faculty position with a temporary full time faculty position. One of the program's regular part time faculty members who is already familiar with the program curriculum and clinical agencies plans to apply for this temporary Spring 2013 teaching assignment. The college has also agreed to provide a total of 50% AD assigned release time for Ms. Duell and Ms. Shelby to perform RN program assistant director functions in Spring 2013. Senior college administration has provided the program written communication indicating, budget permitting in academic year 2013-14, college administration will do everything possible to hire the two needed tenure track faculty positions to bring the program into compliance with the originally approved three full time tenure track faculty staffing plan documented in the initial program approval report in 11/06.

Ongoing monitoring of the program's progress relative to the corrected areas on non-compliance and recommendations will continue and written progress reports from COS will be required until the one remaining area of non-compliance is corrected.

The Committee asked how long it might take to resolve the areas of noncompliance. The program director reported that curriculum review is very difficult with only 2 full-time and 2 part-time faculty contributing but the work is being done. Katie Daugherty, NEC advised that it may take up to 18 months to resolve all of the issues, and the program will be asked for progress reports every 6 months with an update to the ELC before June 2013.

RECOMMENDATION: Defer Action to Continue Approval of College of the Siskiyou's LVN to RN Associate Degree Nursing Program

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.10 Monterey Peninsula College Associate Degree Nursing Program

Cheryl Jacobson, Director of Nursing, and Laura Loop, Assistant Director represented the program.

Janette Wackerly, SNEC presented this report. On November 30, 2011 and December 1, 2, 2011 Janette Wackerly, SNEC conducted a regularly scheduled continuing approval visit to the Maurine Coburn Church School of Nursing, Associate Degree Nursing Program at Monterey Peninsula College. The program was found in compliance with Board rules and regulations.

In Spring 2011 the nursing program director retired after 25 years at the Maurine Coburn Church School of Nursing. The assistant director, Cheryl Jacobson accepted the director position at the Maureen Church School of Nursing at Monterey Peninsula College. The Maurine Church School of Nursing has been graduating nursing students since 1983. The nursing program prior to 2012 continued to graduate approximately 35-45 students per year. With the declining economic trend, and a subsequent reduction of funding, enrollment was reduced to 32 students in 2010. The nursing program has had stable faculty, and many have taught for 15 to 25 years.

The Maurine Church Coburn School of Nursing (MCCSN) at Monterey Peninsula College continues in partnership with Community Hospital of Monterey Peninsula (CHOMP) Foundation. MCCSN steering committee with the CHOMP foundation continues to oversee administration of the nursing program in collaboration with the Nursing Director who plans, directs, and coordinates the nursing school activities.

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The director and faculty are employees of Community Hospital of Monterey Peninsula and the Maurine Church Coburn School of Nursing Foundation allocated funds for the operation of the nursing program. The contribution of Monterey Peninsula College and CHOMP for the nursing school operating budget supports approximately 24 students per level. Private and state grants support the additional eight students per year. 2011 is the last year for the state chancellor's office expansion grant which supports the additional enrollment.

Student success activities continue to be a strength of the nursing program. The Student Success Coordinator oversees a case management system for students at risk, and develops individualized remediation plans. Nursing student remediation can include placement of nursing students in a faculty-run study group; assessment and special accommodation through support services on campus; and other recommended guided practice and learning activities. Faculty have developed a plan to integrate the recommended Institute of Medicine (IOM) quality and safety competencies (QSEN) into the curriculum. The faculty realigned the curriculum with student learning outcomes (SLOs) for each course with existing course objectives. BRN Minor curriculum change was approved in August 2011. The nursing program has continued student success with positive RN-NCLEX results over the last five years: 2006-07 97.92%; 2007-08 88.64%; 2008-09 86.36%; 2009-10 100%; 2010-11 96.23%.

Michael Jackson asked for clarification regarding the faculty change not reported to the BRN as stated in the consultant's report. The program director clarified that the change would be reported in January when the faculty member completes their degree.

RECOMMENDATION: Continue Approval of Monterey Peninsula College Associate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.11 Pacific Union College Associate Degree Nursing Program

Dr. Shana Ruggenberg, Professor of Nursing and Program Director represented the program.

Janette Wackerly presented this report. Pacific Union College (PUC) is a four-year, Christian, liberal arts college located in Angwin, CA, above California's Napa Valley. The college traces its roots to Healdsburg College, a school that opened in 1882, and eventually became Pacific Union College. Around 1891, St. Helena Sanitarium and Hospital started a school for nurses. The first nursing graduates of a two-year course earned their certificate in 1895. PUC began a two-year nursing program in 1958 as a direct continuation of the St. Helena Sanitarium program. The PUC nursing program has been continuously approved by BRN. The two-year program was accredited by the National League for Nursing (NLN) in 1967, and has been continually accredited by the NLN and its successor, the National League for Nursing Accreditation Commission (NLNAC). On October 24-27, 2011, Janette Wackerly, SNEC, conducted a regularly scheduled continuing approval visit to Pacific Union College, Associate Science Degree Nursing Program at the main campus in Angwin, CA, and on Travis Air Force Base at the Med-Tech/LVN-RN education center. The Associate Degree Nursing Program was found to be in compliance with all the Board's rules and regulations.

A major curriculum revision was approved by the Board in May of 2010 and first implemented in the fall of 2010. For the past year (2011), the entire faculty continued to work together on the process of implementation, and the whole faculty effort continues for the next two years throughout the full implementation. The process of curriculum development has strengthened faculty awareness of the need for continual evaluation, refinement, and ongoing development. The faculty implemented a formal ATI policy as a part of student assessment and evaluation.

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Performance on the licensure exam pass rate for the program has continued to improve: 2006-07 80.95%; 2007-08 71.01%; 2008-09 81.08%; 2009-10 91.57%; 2010-11 87.91%. Continued development and utilization of Simulation (SIM) Lab and updating of the Skills Lab are reflected in student competence and bedside performance of complex nursing functions, intellectual and hands-on.

The director, Shana Ruggenberg, EdD, RN, APRN-CNS, has 100% of her load dedicated to development and implementation of the programs, budget, planning and managing, evaluating all aspects of the program, and acting as a student advocate. To remain current as an instructor, the director has the option of teaching an occasional class at her discretion. At the time of the Travis Air Force Base Med-Tech/LVN-RN visit, Shana was teaching a lecture in OB. The assistant director, Debra Winkle, MS, RN, has 80% of her load dedicated to the AS program including administration and overseeing day-to-day operations of the LVN-RN Program. The remainder of her load is filled with instructional responsibilities.

RECOMMENDATION: Continue Approval of Pacific Union College Associate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.12 Unitek College LVN to RN Associate Degree Nursing Program

Dr. Christy Torkildson, Director of RN Programs/Acting Chief Academic Officer represented the program.

Kelly McHan presented this report. Unitek College, founded in 1992, is a proprietary school based in Fremont, CA. Initial approval for the LVN to RN program was granted February 16, 2007, and the first cohort was admitted in March, 2007. Three cohorts of 30 students are admitted each year and students can complete the program in nine months following completion of prerequisites. The program is seeking candidate status for NLN accreditation.

Christy Torkildson, Ph.D.(c), RN, has served as program director since July, 2010. Her responsibilities as Director of RN Programs include the LVN to RN and RN to BSN programs and she currently serves as Acting Chief Academic Officer for the college. April Wood, M.S.N., is Assistant Director.

A continuing approval visit was conducted on September 18-20, 2011 by Nursing Education Consultants Kelly McHan and Katie Daugherty. Findings included two areas of non-compliance with board regulations: CCR 1425 with reference to 1420(d), 1424(d) and 1424(h) Prior Approval of Faculty, and CCR 1427(a)(c)(d) Clinical Facilities; nine recommendations were made which were identified on the Report of Findings. The program's written response related to the report was provided. The program is now in full compliance with the laws and regulations related to nursing education.

Two issues have driven programmatic changes in the year prior to this visit; 1) During July, 2010 the BRN received several anonymous complaints of student cheating and compromised integrity of course examinations; 2) Substandard NCLEX pass rates. In response to these concerns, a focused interim visit was made by Janette Wackerly and Kelly McHan on September 28, 2010. Modifications to exam systems and policies resolved the cheating issue. The college conducted a detailed analysis of student success factors, including admission requirements, curriculum, progression, faculty teaching and policies, and national benchmarking scores. Factors both before (prerequisite and admission requirements) and within (progression, curriculum and/or teaching) the program correlated with first time NCLEX success or failure. NCLEX pass rate: 2007-08 69.44%; 2008-09 83.64%; 2009-10 65.06%; 2010-11 75.61%; 2011-12 81.48%. The program submitted a comprehensive action plan to improve NCLEX pass rates, which included several policy and curriculum changes.

Program strengths include strong support from the college administration. Faculty members are committed to providing experiences for improving student learning and success. The faculty continues to explore and use innovative teaching methodologies. Students convey appreciation for their faculty and verify that instructor availability, commitment and support both in and out of class time are a positive part of their education.

RECOMMENDATION: Continue Approval of Unitek College LVN to RN Associate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.2.13 Ventura College Associate Degree Nursing Program

Dr. Sandra Melton, Coordinator/Director represented the program.

Shelley Ward, NEC presented this report. A scheduled continuing approval visit was conducted at the Ventura College Associate Degree Nursing Program by Shelley Ward, NEC, Miyo Minato, SNEC and Gloria Middleton, NEC, on September 10-11, 2012. The program was found to be in non-compliance with CCR Section 1425.1 (d) – Faculty Responsibility – Clinical Competence. One recommendation was given in the area of CCR Section 1424 (d) – Sufficient Resources. The curriculum is designed with medical-surgical, geriatric and pediatric content integrated in the four core nursing science courses (NSV 10, 20,30, 40), scheduled in each of the four semesters of the program. Faculty that teach theory or clinical in these courses require BRN approval in each of the three nursing content areas. New faculty members who are not clinically competent by prior experience and education are required to complete a remediation plan and receive approval to teach in the associated content area prior to initiating student teaching. In the past, the program has provided either documentation to support approval in all required content areas, or established and implemented remediation plans for faculty. The program subsequently submitted documentation to approve faculty in the area of geriatrics immediately after the visit. Two new faculty members currently teaching geriatric content in the clinical setting lacked BRN approval. At the time of the visit the program communicated a plan to adjust teaching assignments for 3 new faculty to ensure that when students are applying geriatric or pediatric content in the clinical setting, that they are assigned with faculty currently approved in the nursing area.

The program reported resource changes since the prior visit, related to the number of full-time faculty, the vacancies for the skills lab instructor and one of the two administrative assistant positions. Full-time faculty positions have decreased from twelve to seven (excluding the director) since 2008. One of the 7 full-time faculty is in pre-retirement status and is assigned at 0.5 FTE load, effectively reducing the total to 6.5.

Full-time faculty are assigned to varying amounts of overload assignment. One of the assistant directors is replacing the loss of the grant funded retention specialist position through grant funded resources. The 2 R.N.'s providing supplemental skills lab support to students for 12 hours a week receive grant funding. There are 2 vacant full-time faculty positions funded by the college. The program had 212 enrolled students at the time of the visit. The consultants were informed that although the college continues efforts to fill vacant faculty and staff R.N. positions with qualified candidates, the salary structure has been an impediment in achieving recruitment outcomes.

The full-time faculty have worked valiantly to accomplish many initiatives and positive outcomes such as: the move to the new Health Science Center (January 2011); incorporating technology and simulation into the curriculum; changing the admission requirements; updating the curriculum to reflect QSEN (Quality and Safety Education for Nurses) and the SLO's/ clinical evaluation competencies expected of program graduates. The program has consistently provided students with retention services, tutoring, supplemental

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courses and activities to enhance student success. The program's NCLEX examination outcome pass rates over the last 8 years ranges from 87.84% to 96.34%, and was at 96.30% in academic year 2011-2012. The program anticipates their initial National League of Nursing accreditation visit in January 2013.

Michael Jackson asked about additional ideas for recruiting faculty. The program director responded that many traditional as well as new creative measures had been tried but low salaries and the high cost of living, especially housing, in the area of the college are barriers to recruitment.

RECOMMENDATION: Continue Approval of Ventura College Associate Degree Nursing Program.

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.3 CONTINUE APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM

9.3.1 Samuel Merritt University Nurse Practitioner Program (Oakland and Sacramento Campuses)

Dr. Arlene Sargent, Dean of Academic Affairs represented the program.

Janette Wackerly, SNEC presented this report. The Family Nurse Practitioner program is offered on a full time and part-time basis. SMU MSN/FNP degree is 49 semester units: 12 units of academic core. FNP tract consist of 37 semester units: Theory is 23 units ---525 hours; Clinical is 14 units---630 hours.

Continuing approval visits to Samuel Merritt University Family Nurse Practitioner Program were conducted by Janette Wackerly and Carol Mackay, Nursing Education Consultant, on November 2, 2011, at the Oakland CA campus and November 3, 2011, on the Sacramento campus. The Family Nurse Practitioner programs were found to be in compliance with the Board's rules and regulations.

Recommendations included Section 1484 (3) to clarify objectives related to NP legal scope of practice, Standardized Procedures Dx-Tx, and Furnishing by Standardized Procedures in courses N672, N673 and N677. Section 1484 (d) (P) Legal implications of advanced practice: Standardized Procedures, Furnishing Standardized Procedures.

On January 23, 2011, Rhonda Ramirez, EdD, FNP-BC submitted N672, N673, and N677 course objectives that address the areas of recommendation. Regarding Section 1484 (d) (P), legal implications of advanced practice was strengthened at the primary care clinic and other community clinics where preceptor's practices standardized procedures, particularly in regards to furnishing medications, have been revised and approved by the medical directors of the clinics.

RECOMMENDATION: Continue Approval of Samuel Merritt University Nurse Practitioner Program (Oakland and Sacramento Campuses)

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.3.2 University of California, Davis, Nurse Practitioner Program

Dr. Virginia Hass, FNP Program Director represented the program.

Katie Daugherty, NEC presented this report. Virginia Hass, DNP, FNP has served as the UC Davis FNP Program Director since 2010 and a program faculty member since 1997. Dr. Hass reports directly to Debra Bakerjian, PhD, RN, FNP/GNP, Vice Chair, UC Davis School of Medicine (SOM).

Since program inception in 1970, UC Davis School of Medicine (SOM) has offered the FNP certificate program in conjunction with a physician assistant certification option. In 1991-1992, the UC Davis FNP certificate program developed an affiliation arrangement with the CSU Sacramento to offer UC Davis FNP students the opportunity to earn an FNP MSN degree through CSU Sacramento since UC Davis did not have a School of Nursing or an MSN degree option in place until 2010. The UC Davis FNP

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certificate program has held continuing Board of Registered Nursing (BRN) approval since 1980. As of May 2012, over one thousand FNP certificate and FNP MSN degree graduates have completed the program. The majority of the FNP program students also elect to complete the additional required coursework to obtain dual certification as a physician assistant since this option is readily available.

The program reports, the last few years, program attrition rates have been 0-less than 2% but enrollment in the program has steadily decreased the last five to six years largely because program length for the MSN degree option tends to be a year longer than many other CA FNP MSN programs (commonly 24 months full time) under the existing curriculum configuration. UC Davis' national FNP certification examination results have typically ranged from 91-100%. Program graduates are highly sought after by employers because of the excellent reputation of the program. The majority of program graduates are successfully employed in primary care or a primary care subspecialty in the communities where they reside.

A continuing approval visit for the UC Davis FNP MSN degree option with CSU Sacramento and Post Master's FNP Certificate program was conducted May 8, 22, and June 19-21, 2012 by Katie Daugherty, NEC. No areas of non-compliance were identified. Two areas of recommendations, CCR 1484 (b), (c) Program Administration/Resources and CCR 1484 (d) (12) (O), (P) Curriculum, were made as described in the consultant report and report of findings documents. The program has submitted a written response to the visit recommendations that outlines immediate and future plans to address each of the visit recommendations.

As a separate agenda item for today's review, the program has submitted a major curriculum revision request to move the UC Davis FNP program options from the UC Davis SOM/CSU Sacramento arrangement to the UC Davis Betty Irene Moore School of Nursing. The proposed major curriculum revision documents described in detail the program plan to address the continuing visit recommendations by streamlining and refining the curriculum so FNP students can complete the program in eight quarters/two years.

RECOMMENDATION: Continue Approval of University of California, Davis, Nurse Practitioner Program

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.4 MAJOR CURRICULUM REVISION

9.4.1 Mount Saint Mary's College Baccalaureate Degree Nursing Program

Dr. Wendy K. Taylor, Program Director-ABSBN, Dr. Dianne Vines, Program Director-Traditional BSN Program, and Marie Seitz, Assistant Director represented the program.

Shelley Ward, NEC presented this report. The program is proposing a curriculum revision for both the generic BSN (TBSN) and Accelerated (ABSBN) program options. The revision is based in part on the CCNE Essentials for Baccalaureate Education, QSEN Competencies, as well as reports from the Institute of Medicine and the Carnegie Foundation. Input from students, faculty and health care employers also influenced the changes. The BSN generic curriculum consists of a total of (51) nursing units (29.5 theory, 21.5 clinical), communication units (8), Science Units (24) and a total of (83) units as Content Required for Licensure; Other Degree Requirements (45) and Total Units for Graduation (128) (15 week- Semester Unit System). The ABSBN curriculum consists of a total of (44.5) nursing units (26.5 theory, 18 clinical), communication units (6), Science Units (28) and a total of (78.5) units as Content Required for Licensure; Other Degree Requirements (48.5) and Total Units for Graduation (127) (15 week -Semester Unit System). Implementation is planned for Fall 2013 for the generic BSN program students and in the fall of 2015 for the accelerated option students.

Proposed Curriculum Changes:

Traditional BSN program:

Freshman Year: (Pre-Nursing)

- SPR71 Pre-nursing course will no longer be offered

Sophomore Year: (First Year in Nursing)

- Add NUR 10 Introduction to Nursing (emphasis on abuse) (1 U)
- Change Fundamentals of Nursing Theory (53a) and Skills (53b) to NUR 55 Fundamentals of Nursing/Roy and combine practicum into the course.
- Pathophysiology course content will have heavier emphasis on basis sciences
- Introduce pharmacology first semester and allocating an additional unit to the pharmacology courses overall (from 2 to 3 units)
- NUR 62 Adult Med/Surg I to include content for the management of the adult, and includes the Roy Adaptation Model and the clinical practicum
- NUR 57 replaces 1 unit skills class (53c) and will incorporate simulation
- NUR 12 replaces BIO 112 Human Nutrition

Junior Year: (Second Year Nursing)

- Add NUR 168 Integrative Theory and Practices Course (1.5 U)
- Pharmacology is moved to sophomore year
- Add NUR169 Palliative Care Course (1.5 U)
- Advanced Medical/Surgical Nursing will be named Adult Medical/Surgical Nursing II, OB is named Childbearing Families and Women's Health, Pediatrics is named Children and Families.
- Nursing theory and clinical course components are combined into one course.

Senior Year: (Third year Nursing)

- Nursing Research becomes NUR 134 Evidence-Based Practice
- Nursing Issues (previously NUR134) will move to the NUR 186 Transition to Professional Practice
- The current Leadership course will become NUR 184 Leadership and Health Policy
- The Gerontology Course and Community/Public Health Courses will combine theory and clinical into one numbered course for both components.

Accelerated Program Option:

- The Nutrition course is a pre-requisite.
- Nursing courses are offered in 7-14 week intervals
- Adult Med./Surg. II, NUR 171 Childbearing Families and Woman's Health, NUR 172 Children and Families, and NUR 173 Mental Health will have 0.5 units less than the previous curriculum in second semester
- The nursing courses blend theory and clinical units into one course

Program representatives additionally stated that these revisions are hoped to increase NCLEX scores.

RECOMMENDATION: Approve Major Curriculum Revision for Mount Saint Mary's College Baccalaureate Degree Nursing Program

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.4.2 San Francisco State University Nurse Practitioner Program

Dr. Lynette G. Landry, Professor and Director of the School of Nursing, and Dr. Andrea Renwanz Boyle, Program Director represented the program.

Kay Weinkam presented this report. Lynette G. Landry, Ph.D., RN is Professor and Director of the School of Nursing. Andrea Renwanz Boyle, D.N.Sc., ANP wrote the original grant proposal for the

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Family Nurse Practitioner Program program, was director of the program from its inception until 1995, and has now served as Director continuously since 2002. The Board granted initial approval to the San Francisco State University Family Nurse Practitioner Program in 1996, and granted continuing approval at its September 14, 2011, meeting. At the time of the visit and continued approval, the program was in the midst of a curriculum revision that was presented to and approved by the University in January 2012.

San Francisco State University is proposing this curriculum revision to achieve alignment with the standards of the AACN in the Master's Essentials in Nursing Education, the National Organization of Nurse Practitioner Faculties, and CCNE as well as to continue to comply with Section 1484 of the California Code of Regulations related to the curriculum for nurse practitioner programs.

The master's degree nurse practitioner program requires that the applicant has a bachelor's degree in Nursing and at least 2000 hours of work experience in a clinical setting. Both the master's degree program and FNP certificate program for those who already hold a master's degree in Nursing are offered over four semesters. The present curriculum requires 46 semester unit for the award of the master's degree. The proposed curriculum will increase the units to 52 with the additional units occurring in the theory courses. There will be no changes in the method of instruction delivery. Each of the four semesters will contain an equal number of units, thirteen semester units, for the master's degree. The certificate program requires the completion of thirty-one units. Please note that the semester calendar at SFSU includes fifteen instructional weeks with one week of finals, but that clinical courses continue during the sixteenth week. The BRN form Total Curriculum Plan reflects the base of 16 weeks in the calculation of clinical hours.

A recommendation (Report of Findings 2011 approval visit) was made that the program consider offering a role development course specific to nurse practitioners. This curriculum revision addresses that recommendation by incorporation of relevant content from NURS 733 and 734 into the existing NURS 804 course. The units for NURS 804 will increase from 2 to 3 units to accommodate this. Content from NURS 733 and 734 will also be incorporated in the seminar hours associated with the practicum courses. Other courses have either been added or deleted, or renamed and renumbered, and a chart was provided illustrating these changes.

RECOMMENDATION: Approve Major Curriculum Revision for San Francisco State University Nurse Practitioner Program

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.4.3 University of California, Davis, Nurse Practitioner Program

Dr. Virginia Hass, FNP Program Director represented the program.

Katie Daugherty presented this report. Dr. Virginia Hass, RN, DNP, FNP-C, PA-C is the FNP program director. Dr. Hass reports directly to Dr. Debra Bakerjian, Vice Chair, FNP/PA Studies in the UC Davis School of Medicine (SOM), Department of Family and Community Medicine. Additionally, Dr. Bakerjian has a faculty appointment in the UC Davis Betty Irene Moore School of Nursing (SON) and is the designated administrative representative for both the UC Davis SOM and SON working closely with Program Director, Dr. Hass, to facilitate the proposed major curriculum changes. Within the UCD SOM, Dr. Bakerjian and Dr. Hass report to Department Chair, Klea Bertakis, MD, MPH. In the now established (2010) UC Davis SON, Dr. Bakerjian reports to the Associate Dean, Debbie Ward, PhD, RN, FAAN. Dr. Ward reports directly to Heather Young, PhD, RN, FAAN, Associate Vice Chancellor Betty Irene Moore School of Nursing. Dr. Hass will continue to report to Dr. Bakerjian indefinitely in the SON.

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UC Davis School of Medicine and CSU Sacramento Division of Nursing Partnership

The UC Davis FNP and Post Master's FNP certificate program options have maintained continuing Board of Registered Nursing program approval since initial approval in 1980. Because UC Davis did not have its own school of nursing (SON) in the 1990s, the UCD FNP certificate program affiliated with CSU Sacramento Division of Nursing via written MOU so UC Davis FNP program students had access to MSN degree nursing coursework (18 semester/27 quarter units) at CSU Sacramento. The currently enrolled Year 1 and Year 2 UCD FNP students (13) will complete the existing approved FNP program of study and the CSUS MSN degree coursework through CSU Sacramento. It is expected that all the existing program students (13) will complete both the FNP and MSN degree coursework by 2015.

During the past twenty years the UCD FNP and CSU Sacramento partnership successfully provided the opportunity for UC Davis FNP students to earn an FNP MSN degree. Nonetheless, there have also been challenges for all parties (students and both academic institutions) involved. One major challenge has been students' ability to actually complete both the FNP and MSN degree coursework in two years. Some have taken up to 36 months to complete. Other challenges include juggling concurrent student registration at two universities, dual tuition, challenges accessing registration and advising, dealing with semester and quarter course scheduling, managing competing coursework demands/schedules at two institutions.

Consequently, over the past several years enrollment in the FNP option has steadily declined and now represents about 21% of the total first and second year enrollment (60). The new curriculum is designed to steadily increase program enrollment in the FNP option over the next three to four years, so the program eventually maintains an annual enrollment of 40 FNP students per year by 2015-16.

Background UC Davis Betty Irene Moore School of Nursing

In 2010, UC Davis received a \$100 million dollar endowment to establish a school of nursing at UC Davis, now known as the UC Davis Betty Irene Moore School of Nursing (SON). In its first two years, the UCD SON developed and implemented both the PhD and Master's of Science in Nursing (NSHL-Nursing Science and Health Care Leadership) degree programs of study. In May 2012, UC Davis Betty Irene Moore School of Nursing (SON) graduated its first MSN degree class. All 25 admitted to the MSN degree option successfully completed the program. In Spring 2012, the UC Davis SON also received a full five years initial national nursing accreditation for the MSN degree program of study from the Commission on Collegiate Nursing Education (CCNE).

Overview of Proposed Program and Curriculum Changes

The UC Davis is now ready to move forward in proposing the following major curriculum changes for the UC Davis FNP program of study. The proposed curriculum changes affect both the FNP certificate coursework and the MSN degree components of the program of study. Collaborative planning efforts for the proposed changes by the UC Davis School of Medicine, the UC Davis School of Nursing and CSU Sacramento have been underway for the past two years. The program has submitted sufficient evidence including resources to support the proposed program changes detailed below. Additionally, the program's recent continuing approval visit findings and recommendations also support the proposed program and curriculum changes summarized below. The two major areas of proposed changes are administrative/operational oversight and curricular.

1. Proposed program administrative/operational changes

Following BRN approval, the UC Davis will officially start the transition/move of the UC Davis FNP MSN and Post Master's FNP certificate program operations (plus the PA studies certificate program) from the UC Davis School of Medicine to the UC Davis Betty Irene Moore School of Nursing.

- By Summer 2013, all of the FNP program faculty and staff offices, the instructional facilities (theory classrooms, skills labs, simulation labs etc) will be physically located within the UC Davis facilities housing the Betty Irene Moore School of Nursing. These facilities are located adjacent to the UC Davis Health Systems main hospital and Family Practice clinics in Sacramento.

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- Effective Summer 2013, the UC Davis SON will have full administrative oversight for the FNP and PA Studies programs of study including degree granting authority to confer the UC Davis FNP MSN degree and the Post Master's FNP certificate. The UC Davis SON and the UC Davis SOM will continue to partner with one another via a written MOU that details transition plans for specified program services and some program funding through fiscal year 2013-14.
- The detailed program budget information provided sufficient evidence of adequate resources to sustain the program through academic year 2020-21 and beyond. Long term, the UC Davis SON FNP program options will be sustained by program enrollment tuition and fees, Song Brown and HRSA grant funding.
- Sufficient evidence has also been submitted related to other program resources including faculty, information technology, etc. as well other aspects of CCR 1484 regulations.

2. Proposed Program Curriculum Changes

The detailed curriculum changes are described in the attached proposal documents.

- The new program of study for both the FNP/MSN and Post Master's Certificate options is 8 quarters, full time in the year round format beginning Summer 2013.
- The instructional delivery model will be a conversion from a distance learning model to an on site/on campus delivery model. The on site/on campus delivery model is designed to provide more days/hours of on campus theory and faculty led instruction in the first year of the program. Faculty believe this model of instruction will strengthen foundational preparations in Year 1 and provide students many more opportunities to work closely with program faculty before Year 2 clinical immersion experiences with physician/NP preceptors in the community.
- New nursing course numbers and titles will be adopted and the unit load per quarter (12-15) is more evenly distributed across the 8 quarters of study.
- Curriculum changes reflect recent changes in the national Advanced Practice Nursing Education curriculum changes endorsed by the national Advanced Practice workgroups (NONPF, AACN, HRSA etc.) and are consistent with the recommendations outlined by the Institute of Medicine.
- An interprofessional/interdisciplinary collaborative course of instruction delivered by content experts in disciplines including nursing, medicine, behavior health, pharmacy, radiology, etc. Students enrolled in the School of Nursing, Medicine, Public Health, PA Studies will be taking a number of courses together (NRS 201, 204, 298, 420). There will be a qualified FNP nursing faculty of record assigned to all FNP courses to ensure FNP content is effectively integrated while using the interprofessional/interdisciplinary model of instruction.
- Course content, units, and sequencing have been revised to eliminate unnecessary redundancy in both theory and clinical coursework. The FNP certificate coursework for both options will now total 85 quarter units instead of 94 units; 56 units of FNP theory instead of 61 units and 29 units of FNP clinical instead of 33 units.
- The MSN degree coursework will total 16 quarter units instead of 18 semester units since all MSN coursework can be done on the quarter system at UCD SON. Previous content redundancy in this component has been eliminated. Improved content integration in this component also made it possible to add a stand alone informatics/technology course (N298) in this option.
- The total number of units required for the FNP/MSN degree option will be 101 units instead of 121 units.
- The supervised clinical practice courses (N450 series) have been changed to a series of rotational preceptorships so students may easily obtain blocks of training in various primary care areas.

Finally, the revised program of study will continue to offer FNP students an optional 9th quarter of instruction (N 451-459 series) should the FNP student wish to be dual certified as an FNP and a Physician Assistant. Implementation of the proposed major curriculum changes will be closely monitored with interim visits planned in Spring 2014 and in Spring 2015 as the first SON FNP/MSN and Post Master's FNP Certificate cohort is graduating.

Michael Jackson asked whether students will still have the option to complete coursework for dual certification as NP and PA to which the program director responded affirmative.

RECOMMENDATION: Approve Major Curriculum Revision for University of California, Davis, Nurse Practitioner Program

M/S/C: Trande Phillips/Michael Jackson

Public input: None

9.5 INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM

Ms. Sandy Carter, MN, RN, Program Director and Mr. Jim Buffington, President/CEO CNI College represented the program.

Miyo Minato, NEC presented this report. On September 18, 2012 Miyo Minato, SNEC, and Gloria Middleton, NEC, conducted an initial program approval site visit. The program was found to be in compliance with Board rules and regulations.

CNI College is located in the heart of Orange County near the city of Santa Ana. CNI College has a strong background in the provision of vocational education (Vocational Nursing, Surgical Technology, Pharmacy Technician, MRI Technologist, Massage Therapy, Medical Assisting, Medical Billing and Coding, and Personal Fitness and Training) since 1994. The total number of enrollment for the college is 506. The enrollments in their LVN and Surgical Technology Programs have 221 and 106 students respectively. It is a private for-profit institution. CNI College is accredited by the Accrediting Bureau of Health Education Schools (ABHES) and has degree granting from the Bureau of Private Postsecondary Education to award Associate of Science Degree in Nursing. CNI's Vocational Nursing Program is approved by the BVNPT, and their pass rates are:

2008 Qtr 1-4		2009 Qtr 1-4		2010 Qtr 1-4		2011 Qtr 1-4		2012 Qtr 1- 2	
Taken	Passed	Taken	Passed	Taken	Passed	Taken	Passed	Taken	Passed
128	73%	85	94%	79	92%	61	97%	45	93%

Sandy Carter was hired in March 2011 as the Director of the ADN Program and Executive Director of Nursing Programs. She has developed the curriculum working with curriculum consultants. Their current curriculum consultant is Dr. Mary Wickman from Vanguard University, who is the former Program Director at CSU Fullerton BSN Program. Mr. Jim Buffington is President, CEO and Founder of CNI College.

The Board accepted the feasibility study from CNI College at the Board Meeting on September 23, 2010. There was a delay in implementing their RN program because their LVN Program needed to be stabilized first. It has been the vision of CNI College to implement a professional nursing program for more than six years, with the intent of providing a full scope of health career options at their campus.

CNI College consists of a single campus, and College has dedicated approximately 7,000 square feet of the College's main campus to the proposed School of Nursing and construction is planned to be completed November 2012. The self study included a floor plan of remodeled spaces added to the current College spaces. The plan for the remodeled space will include three classrooms (32 students); science lab and computer assisted virtual lab, and a six-bed Skills Lab that has mid-fidelity simulators, and separate Simulation Lab with hi-fidelity simulators, Sim-Man and Noelle. Hiring of FT Lab Coordinator is in the plan. This space is to be completed

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by the end of November. Current facility has two classrooms (32 seats each), adequate computer lab spaces, and skills lab used by the LVN Program that can be enhanced with the necessary equipment for the RN Program, if needed for a construction delay. There are ample spaces to house nursing faculty and areas to hold private conferences.

Students will have laptops and the College has WIFI capabilities throughout so that online learning resources, including Learning & Information Resource Network (LIRN), Pearson Learning Management Systems, The Neighborhood, and Assessment Technology, Inc (ATI) Comprehensive Assessment and Review Program could be used. Additionally, the College has a partnership with St. Joseph Hospital, Orange, that has a large Medical Library that their students will have access to the medical and nursing resources, and reference librarians are available during regular hours the library is opened.

The proposed curriculum is based on Concept-based Learning Model that incorporates nursing process throughout. Learning outcomes include: Professional Behaviors, Assessment, Communication, Clinical Decision-Making, Teaching and Learning, Collaboration, and Managing Care. Concepts are grouped into three domains: Nursing, Individual, and Health Care. Each of the domains has competencies that incorporates the NLN educational competencies for ADN graduates as well competencies from the Quality and Safety Education for Nursing (QSEN).

The curriculum covers two years, eight quarters, with each quarter being 10 weeks in length. First two quarters are primarily general studies courses, and remaining six quarters having the nursing courses. A preceptorship course in the last quarter is the capstone course, Leadership and Management Concepts, that students have 150 hours one-to-one with a RN to practice the entry-level RN skills. The total curriculum has 115 quarter units: Nursing units are 61 (32 theory and 29 clinical); Communications are 10 units; Sciences are 30 units; and other degree requirements are 14 units. The curriculum plan includes LVN to ADN Option and the required 45-unit LVN non-degree option.

The self study includes a plan as to when and the number of faculty are hired as the program grows. The program proposes to admit 24 students each quarter, which means 96 students per year, starting with an admission of the initial cohort in December 2012. The program has committed clinical sites from twelve (12) clinical agencies: Eight (MS, 8 acute care); Two (Geri, SNF/Subacute); Four (OB); Three (Peds, 2-acute; 1 MD practice); Two (Psych, 1-clinic/outpatient; 1-inpatient). Two contracts are signed and ten contracts are pending. Seven sites were visited on September 18th. Verified with the agency representatives for any displaced students due to the new clinical cohort, and adequacy for the required five content areas. Additionally, the program plans to use off shifts, such as night shift for areas such as pediatrics, where the agency representative stated would provide good learning experience for students. With the admission pattern of 24 students each 10 weeks (every quarter – 4 times per year), the current number of agencies will be adequate for placement of students, although the program has a coordinator who is continuing to expand their list of clinical agencies.

The program has had inquiries about the proposed program and has a number of interested students without having advertisements. Their resources for admission and other support services, such as financial aid and tutoring services are already in place and ready for the proposed program opening. Administration has been planning and committed to making this program a successful program similar to their LVN Program.

SNEC Miyo Minato's recommended granting initial approval of the CNI College ADN Program with the NEC to conduct final visit of the remodeled building, classrooms and simulation lab, when completed, and conduct program visits per protocol for a new program.

ELC members asked for additional information regarding clinical placements, especially for pediatrics. Miyo Minato, NEC, and the program director provided clarification that the clinical facilities have been visited and evaluated, and facility representatives have confirmed their

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commitment to the new program, the program will use available night and weekend clinical shifts when necessary (facility representatives have assured the night shift will provide strong experience), additional outpatient clinical experiences are planned for pediatrics and simulation will also be used to supplement clinical experiences. If admissions are allowed to begin in December 2012 the first pediatric rotation would not occur until 2014 (7th semester). Ms. Minato assured that clinical placement opportunities had been thoroughly evaluated and the program director offered to provide additional information as may be needed by the Board for confidence in the adequacy of clinical placements. The program has made arrangements with 17 facilities to date but not all have signed agreements as some facilities prefer to wait until it is closer to time when students will actually be placed. Ms. Minato was asked how often the program will be re-evaluated and whether frequent evaluation visits could be conducted, and she explained that new programs are visited just prior to accepting students, one year later just prior to graduation of the first cohort, and then 5 years from the initial approval date. ELC members asked whether all faculty have been hired. Ms. Minato clarified that faculty are hired as the time presents for each course and that there is a plan in place. The program director added that faculty contracts cannot be formalized until the program is approved but the school is confident of their ability to secure faculty as they will be offering very competitive salaries. The program hopes to admit beginning December 2012. The first two quarters are prerequisites so the first nursing courses would begin approximately 20 weeks later in the 3rd quarter. Trande Phillips expressed concern regarding the new program's ability to manage the total enrollment building to such a large number in a short period of time. Mr. Buffington explained that the school has a history of high graduate job placement (83%), high retention (95%) and low student loan default (<8%) and assured that the college is serious about presenting a good program. It was suggested that the program might be initially approved to admit 24 students twice in the first year and then be re-evaluated at the end of the first year for consideration of increasing the enrollment pattern.

RECOMMENDATION: Grant initial approval of CNI College ADN Program, limiting admission to 24 students every other quarter (two admissions in one year). Re-evaluate in one year and return to ELC for any consideration to increase enrollment. NEC to conduct final visit of the remodeled building, classrooms and simulation lab, when completed, and to maintain monitoring of the new program, including new program visits per protocol.

M/S/C: Trande Phillips/Michael Jackson

Public input: Dr. Maureen Renaghan of Citrus College reported that San Dimas Hospital, one of the facilities the new program intends to use, is currently impacted, and others listed are also known to be impacted. Dr. Pozza of Azusa Pacific College also expressed concern that the facilities intended for use by the proposed program are impacted and not able to accommodate additional students.

9.6 REPORT OF INCOMPLETE NEW PRELICENSURE PROGRAM APPLICATIONS

Leslie Moody, NEC presented this report. The California Code of Regulations, Section 1421(a)(4) regarding the Application for Approval for proposed new prelicensure programs requires that: "After acceptance of the feasibility study by the board, and no later than six (6) months prior to the proposed date for enrollment of students, submit a self-study to the board in accordance with the requirements specified in the "Instructions" demonstrating how the program will meet the requirements of sections 1424 through 1432 of this article and sections 2786.6(a) and (b) of the code." In the new program approval process, the Feasibility Study (FS) serves to present evidence that the need exists for the new program and that there are sufficient resources to support successful delivery of the program. The Self-Study provides detailed information and evidence of the program's operationalization in preparation for accepting students. A lengthy period of time elapsed between Board acceptance of the FS and successful completion of the Self-Study (SS) phase can allow for significant change in the conditions described in the original FS and approved by the Board. With multiple programs simultaneously

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progressing through the approval process, the problem is potentially compounded particularly related to the issue of adequate clinical placements. There are currently five programs with Board-accepted FSs that have not yet successfully completed the SS step with up to two years or more elapsed. During that period of time there have been other programs approved and expansion of enrollment at existing programs.

The following programs submitted a FS that has been accepted by the Board, have not yet submitted a complete self-study and have not submitted an acceptable feasibility study at least 6 months prior to the planned date to begin enrolling students: 4D College (FS accepted 05/19/2010); Heald College (09/23/2010); Institute of Medical Education, San Jose Campus (09/23/2010); Stanbridge College (06/15/2011); Weimer College (06/15/2011). As the Board prepares to consider resuming receipt of new proposed program Letters of Intent and evaluation of FS for additional new programs, it is important to address management of those currently in progress.

BRN staff request direction from the Board regarding process for NEC enforcement of the requirement for new program applications as stated in CCR Section 1421(a)(4) regarding the timeline for receipt of an acceptable self-study six months prior to program's planned start for student admissions as stated in the approved feasibility study.

Trande Phillips stated the need to have an accurate depiction of proposed programs' environment, clinical opportunities and where they may overlap with other programs.

Public Input:

Judy Corliss of Stanbridge College acknowledged the need for quality programs, and related that her school was having difficulty hiring an RN program director. Ms. Corliss stated she felt it would be unfair to count time against a proposed program for the period the BRN did not have a Board seated. BRN staff clarified that review of self-studies for programs with accepted feasibility studies was not suspended during this period.

Trish Hunter recommended that a decision is made regarding how many times a proposed program can submit a self-study before they are returned to the feasibility study stage of the process, to prevent the burden of writing the self-study being shifted too much to the NEC.

Badrieh Caraway, NEC clarified that part of the problem is not that the SS isn't reviewed but that it is not complete or is improperly prepared when submitted, and also that the proposed programs often experience difficulty hiring or retaining a qualified program director.

ACTION: NEC staff were directed to develop a recommendation for consideration at the next ELC meeting in January, 2013.

M/S/C: Trande Phillips/Michael Jackson

9.7 2011 ELC GOAL ACHIEVEMENT REPORT

Leslie Moody, NEC, ELC Committee Liaison presented this report. Annually the Education/Licensing Committee reviews the activities of the previous calendar year relative to the adopted ELC goals and objectives. Educational program activities related to continuing approval of nursing programs as well as review of new program approvals for the period January 2011 – June 2012 are summarized below.

- Every eight years, a continuing approval visit is conducted for prelicensure and advanced practice nursing programs. In 2011, a total of 30 nursing programs were reviewed for continuing approval: 23 pre-licensure programs (13 ADN, 1 LVN-RN, 6 BSN, 3 ELM); and 6 nurse practitioner programs.
- A one-day interim visit with site visit is conducted every four years between the continuing approval visits. 12 scheduled interim visits were conducted and additional visits were conducted as needed for special focus visits.

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- 32 letters of intent (LOI) for new prelicensure programs were received. This number includes resubmission of LOI previously submitted but not yet acted upon by submission of a feasibility study. Submissions received after June 15, 2011 were responded to with notification advising of the BRN moratorium on acceptance of new feasibility studies.
- 15 feasibility studies were reviewed by ELC, 2 were accepted (ADN) and 13 feasibility studies were deferred or not accepted, including 2 programs that submitted their feasibility study more than once in this or the prior year. Due to the shortage of existing BRN Nursing Education Consultants (NEC), the hiring freeze, and the high number of new and existing programs requiring monitoring by staff, on June 15, 2011 the BRN took the measure of temporarily suspending the process of accepting and reviewing Feasibility Studies for proposed new prelicensure Registered Nursing programs. That action continues in effect.

Achievements related to other goals of the committee were reported in an attached report containing additional detail.

Ms Moody noted that this annual report, previously presenting for a calendar year, is presented for an 18-month period to now align the reporting period with the traditional July 1-June 30 fiscal year to better synchronize with other reporting needs that utilize this data. Committee members were advised that ELC Goals and Objectives are due for the 2-year review/revision and will be placed on the January 2013 ELC meeting agenda for discussion to allow adequate time for finalization prior to their effective date of July 1, 2013.

Public input: None

9.8 2011-2012 ANNUAL SCHOOL SURVEY UPDATE

Leslie Moody, NEC presented this report for Julie Campbell-Warnock, Research Program Specialist. The BRN 2011-2012 Annual School Survey is available online for nursing programs to complete. The BRN requests nursing programs to complete the survey as soon as possible so data can be compiled and reported in a timely manner. The deadline for submitting responses is November 15, 2012. The time period for the data being collected is from August 1, 2011 to July 31, 2012 and the survey census date is October 15, 2012. All nursing program directors in California should have received e-mail notification of the survey on October 2, 2012. In order for schools to obtain access to the survey in a timely manner, they are asked to notify the Board of any program director email address changes as soon as possible, or if email notification regarding the survey is not received.

The survey collects data on enrollments, graduations, faculty, etc. from California pre-licensure nursing programs. While much of the content remains similar, revisions are made in order to collect more accurate data or to obtain information on current issues. The UCSF research center completes the data collection and reporting on behalf of the BRN and they are using a new software program this year which does change the look and feel of the survey. Reports compiled from data collected from previous surveys can be found on the BRN Web site at <http://rn.ca.gov/forms/pubs.shtml>.

Assistance for survey respondents is available from the BRN's Nursing Education Consultants and research specialist for content and from UCSF staff for technical issues. The Board anticipates that a draft statewide report will be available for the January/February 2013 Education Licensing Committee meeting and regional reports in March/April 2013. Data will be presented in aggregate form and will describe overall trends for both statewide and regional areas.

Public input: None

9.9 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

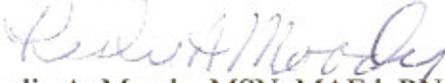
Public input: None

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Meeting adjourned at 1400.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant
ELC Liaison

Accepted by:



Michael Jackson, BSN, RN
Chairperson